

العلامة		عناصر الإجابة (الموضوع الأول: Education)												
مجموعة	مجزأة													
(15pts) 07 pts 0.5	0.5	<b>Part One: Reading</b> <b>A. Comprehension:</b> 1. a - a newspaper article  2. 1- d      2- a      3- b      4- c  3. a. No, they don't / No, not all of them/ No. <b>Justification:</b> There are 258 million children and young people around the world with no access to education. b. To help provide for his family. c. The Tanzanian government implemented the Primary Education Development Programme and eliminated public school fees to help the poor attend school.  4. a. <b>He</b> (§1) Chacha /12 year-old boy. <b>b-their</b> (§2) all children c- <b>there</b> (§2) Tanzania  <b>B. Text Exploration:</b> 1. a. rural      b. increase.      c. embraced  2. <table><tr><td>prefix</td><td>root</td><td>suffix</td></tr><tr><td>//////////</td><td>enrol</td><td>ment</td></tr><tr><td>un</td><td>educate</td><td>ed</td></tr><tr><td>//////////</td><td>vocation</td><td>al</td></tr></table>  3. 1) -The authorities had better sensitize parents to the importance of education. 2) -Unless everybody is involved in the subject of education, there will be no positive change. - Unless everybody is involved in the subject of education, there will not (won't) be any positive change. 3) - Despite <b>his poorness</b> , the young boy succeeded in his studies. (accept poverty) - Despite being poor, the young boy succeeded in his studies. - Despite the fact (that) the young boy was poor, he succeeded in his studies.  4. <b>Gap filling</b> 1. most      2. invest      3. their.      4 . general	prefix	root	suffix	//////////	enrol	ment	un	educate	ed	//////////	vocation	al
prefix	root		suffix											
//////////	enrol		ment											
un	educate		ed											
//////////	vocation		al											
02	0.5x4													
03	1x3													
1.50	0.5x3													
(8pts) 01.50	0.5x3													
01.75	0.25x7													
02.75	0.75 01  01													
02	0.5x4													
(5pts)														
		<b>Part Two: Written Expression</b> <table><tr><td>Criteria</td><td>Relevance</td><td>Semantic Coherence</td><td>Correct use of English</td><td>Excellence (vocabulary and creativity)</td><td>Final score</td></tr><tr><td>Lph</td><td>1</td><td>1</td><td>2</td><td>1</td><td>05pts</td></tr></table>	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Lph	1	1	2	1	05pts
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Lph	1	1	2	1	05pts									

العلامة		عناصر الإجابة (الموضوع الثاني: Ancient Civilizations)												
مجموعة	مجزأة													
(15pts) 07pts		<b>Part One: Reading</b> <b>A. Comprehension :</b>												
02pts	0.5×4	1. a. F      b. F      c. T      d. F												
01pt	0.5X2	2. a. §3      b. §2												
02.5pts	01 0.5 01	3. a) They found thousands of artifacts / tombs. b) Thoth was the ancient God of the moon and wisdom. c) Yes, they did. The tombs contained a wealth of historic treasures.												
01.5pt	0.5×3	4. a.it (§1) necropolis      b.they (§2) archaeologists c. its (§3) archaeological site.												
(8pts)		<b>B. Text Exploration :</b>												
01.5pts	0.5×3	1. a-artifacts      b-tombs      c-jars												
02pts	0.5×4	2. <table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>////////</td><td>Belief / believer</td><td>believable</td></tr><tr><td>To invent</td><td>////////////////</td><td>Inventive/inventible/ inventional</td></tr></table>	Verb	Noun	Adjective	////////	Belief / believer	believable	To invent	////////////////	Inventive/inventible/ inventional			
Verb	Noun	Adjective												
////////	Belief / believer	believable												
To invent	////////////////	Inventive/inventible/ inventional												
02,5pts	1.25×2	3. a) <b>After</b> ancient Egyptians had mummified the bodies of the dead, they put the mummies in tombs. - Archaeologists will find more sarcophagi <b>provided that</b> they continue digging on the site. - <b>Provided that</b> archaeologists continue digging on the site, they will find more sarcophagi.												
02pts	0.5×4	4. 1-c      2-a      3-d      4-b												
(5pts)		N.B. (0.5 for the opening sentence and 0.5 for each logical pair)												
		<b>Part Two: Written Expression</b>												
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