

حاضر ☐

غائب ☐



سَلْطَنَةُ عُمَانِ
وَزَارَةُ التَّحْقِيقِ وَالتَّجَلُّيِّ

امتحان شهادة دبلوم التعليم العام

للعام الدراسي ١٤٣٣/١٤٣٤ هـ - ٢٠١٢ / ٢٠١٣ م

الدور الثاني - الفصل الدراسي الثاني

رقم الورقة	
رقم المجلد	

• زمن الإجابة: ثلاث ساعات.

• الإجابة في الورقة نفسها.

English Language 'A' المادة: • تنبيه:

• الأسئلة في (١٢) صفحة.

تعليمات وضوابط التقدم للامتحان:

- الحضور إلى اللجنة قبل عشر دقائق من بدء الامتحان للأهمية.
- إبراز البطاقة الشخصية لمراقب اللجنة.
- يمنع كتابة رقم الجلوس أو الاسم أو أي بيانات أخرى تدل على شخصية الممتحن في دفتر الامتحان، وإلا ألغى امتحانه.
- يحظر على الممتحنين أن يصطحبوا معهم ممرز الامتحان كتباً دراسية أو كراسات أو مذكرات أو هواتف محمولة أو أجهزة النداء الآلي أو أي شيء له علاقة بالامتحان كما لا يجوز إدخال آلات حادة أو أسلحة من أي نوع كانت أو حقائب يدوية أو آلات حاسبة ذات صفة تخزينية.
- يجب أن يتقيد المتقدمون بالزي الرسمي (الدشداشة البيضاء والمصر أو الكمة للطلاب والدارسين والزي المدرسي للطالبات واللباس العماني للدارسات) ومنع النقاب داخل المركز ولجان الامتحان.
- لا يسمح للمتقدم المتأخر عن موعد بداية الامتحان بالدخول إلا إذا كان التأخير بعذر قاهر يقبله رئيس المركز وفي حدود عشر دقائق فقط.
- يتم الالتزام بالإجراءات الواردة في دليل الطالب لأداء امتحان شهادة دبلوم التعليم العام.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل () وفق النموذج الآتي:
- عاصمة سلطنة عمان هي:
القاهرة ☐ الدوحة ☐
مسقط ☒ أبوظبي ☐
- ملاحظة: يتم تظليل الشكل () باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- صحيح ☒ غير صحيح ☐ ☒ ☐ ☐ ☐

LISTENING 1 (Items 1 – 7)

[7 marks]

You are going to hear a conversation between a doctor and a nurse.
Listen, and **shade** in the bubble (☐) next to the correct option.

1. The doctor has been away from work because of _____.
☐ an illness ☐ a conference ☐ a holiday
2. The patient, Mrs Jenkins, had an operation on her _____.
☐ heart ☐ stomach ☐ brain
3. The operation took place _____.
☐ yesterday ☐ last week ☐ two weeks ago
4. Last night, she had a problem with _____.
☐ vomiting ☐ diarrhoea ☐ chest pains
5. The nurse gave her _____.
☐ some medicine ☐ an injection ☐ some water
6. The doctor says that they should now _____.
☐ wait and see what happens ☐ consult another doctor ☐ do some blood tests
7. The nurse thinks Mrs Jenkins is upset because she has _____.
☐ to have another operation ☐ had no visitors ☐ received bad news

LISTENING 2 (Items 8 – 15)**[8 marks]**

You are going to hear a radio programme about World Water Day.

Part One:

Listen and for each item, write a short answer (not more than FOUR WORDS).

8. How many people in the world do **not** have access to safe drinking water?

9. Which organization set up World Water Day?

10. In what month is it celebrated every year?

11. What is its theme in 2013?

" _____ "

Part Two: *For each item, shade in the bubble (☐) next to the correct option.*

12. The message of Amanda Lennox's film is that we should _____.

☐ drink only tap water ☐ recycle plastic bottles ☐ drink more water

13. The speaker was surprised at how much _____ is used in making plastic bottles.

☐ water ☐ electricity ☐ oil

14. Critics say that the film _____.

☐ contains several untrue statements ☐ only repeats what is already widely known ☐ only focuses on one part of the world

15. Her next film will be about _____.

☐ medicines ☐ beauty products ☐ fast food

VOCABULARY 1 (Items 1 – 5)

[2½ marks]

Complete the text.

For each item, **shade in the bubble** (☐) under the correct option.

(There are three extra words in the box.)

GDPE stands for 'Global Development for a Peaceful Environment'. It is one of many such ⁽¹⁾ _____ which aim to promote peace in the world. GDPE works together with individuals, groups and governments to find ⁽²⁾ _____ to the world's problems. From its ⁽³⁾ _____ in Kenya, it sends out ⁽⁴⁾ _____ in different fields to offer advice and assistance where it is needed. It also provides ⁽⁵⁾ _____ to poorer countries to help them pay for necessary projects.

experts	funds	habitats	head- quarters	organ- isations	solutions	targets	techniques
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VOCABULARY 2 (Items 6 – 10)

[2½ marks]

In each sentence, complete the word in the space provided.

You are given the first letter(s) of the word.

Make sure your **spelling** is correct.

6. "As an archaeologist, I have a professional interest in all **anc** _____ civilizations."
7. "A soldier should **o** _____ any orders given by an officer."
8. "At the end of the trial, the **j** _____ sent the thief to prison for two years."
9. "There are very few jobs in the town, so many people are living in **pov** _____."
10. "I don't know the exact amount, but it was **rou** _____ five hundred dollars."

Do not write in this space

GRAMMAR 1 (Items 1 – 5)**[2½ marks]***For each item, shade in the bubble () next to the correct option.*

1. The meeting took place _____ Wednesday afternoon.
☐ since ☐ for ☐ in ☐ on
2. My grandmother is in hospital. I _____ go and visit her tomorrow.
☐ have to ☐ have ☐ had to ☐ had
3. He said he _____ send me the details last week, but I didn't get anything.
☐ would ☐ will ☐ has ☐ can
4. I arrived at the station at eight o'clock, but the bus _____.
☐ just had left ☐ just has left ☐ had just left ☐ has just left
5. _____ the storm, the house was badly damaged.
☐ Because ☐ As a result ☐ According to ☐ Due to

GRAMMAR 2 (Items 6 – 10)**[2½ marks]***Complete the text. Fill each gap with ONE word only.*

Next week, the manager of the Mumtaz Hotel ⁽⁶⁾ _____ planning to start a new training course for young Omanis. Participants have ⁽⁷⁾ _____ selected from all parts of the country. They will study topics such ⁽⁸⁾ _____ hospitality and leadership. The course was designed by two French experts ⁽⁹⁾ _____ have lived in Oman ⁽¹⁰⁾ _____ several years.

Do not write in this space

READING 1 (Items 1 – 10)**[10 marks]***Read the text. Then complete the task.*

In the modern world, there is a huge demand for products made of plastic — from bottles to bowls to food containers — so our sales are good, and the company is growing all the time. As a result, we have to recruit hundreds of new employees every year, mostly young people fresh from school. I am not actually in the Personnel Department, but they like to have input from 'Production', so they often ask me to take part in interviewing candidates. This means that over the last fifteen years, I have been able to observe the whole recruitment process very closely.

Based on this experience, I have some comments which I hope will be of interest and will lead to some kind of action. My first point concerns the way we advertise job vacancies. Our standard method is to place adverts in the local newspaper. However, my worry is that potential candidates may not see these adverts. So I think we should try something new. I understand that adverts on TV would be too expensive, but why not use the local radio station, perhaps on one of their music programmes?

My second concern is the enormous amount of time we spend on interviewing. Sometimes we spend a whole week interviewing candidates. The frustrating thing is that many of them should never have been invited at all! As soon as they start speaking, we can tell right away that they are unsuitable for the job. But then we have to be 'polite' and give them a chance, so half-an-hour is wasted on someone we know we're not going to accept! What we need is a new kind of application form, one which gives us the right information, so that our selection process is more reliable.

However, even if we do interview the right people, the interview itself still needs to be conducted in the right way. Unfortunately, some of my colleagues are not very professional in this regard. For example, when one colleague — I'll call him 'Mr X' — interviews candidates, it is easy to see that he has not actually read their CV! So he wastes valuable time asking for information which we already have! Another — 'Ms Y' — asks questions in such a way that it is very obvious what answer she is looking for! So we never find out what the candidate really thinks. And then there's 'Mr Z', who spends so much time talking that the poor candidates hardly get a chance to speak! So again we find out very little about them.

Another issue is what happens afterwards. At the end of every interview, we thank the candidate and promise to inform them 'within a week' of the result. However, in practice, we only ever contact the candidates who have been accepted! The rest — in other words, 80% of the people interviewed — we leave to sit around waiting and wondering what has happened. This gives them a very bad impression of our company. Surely it would be possible to prepare a standard letter or e-mail, and make sure it is sent to all 'failed' candidates? They are, after all, human beings, who have feelings!

Do not write in this space

READING 1 (cont'd)

For each item, **shade in the bubble** (☐) next to the correct option.

1. The company manufactures _____.
☐ office furniture ☐ household items ☐ food products
2. The writer works in the _____.
☐ personnel ☐ sales ☐ production
3. Most of the company's recruits are _____.
☐ school leavers ☐ experienced workers ☐ college graduates
4. The writer thinks the company should start putting job adverts _____.
☐ on TV ☐ in the newspaper ☐ on the radio
5. The recruitment process is not effective because _____.
☐ there are too many interviews ☐ candidates often don't show up for interviews ☐ interviews are too short
6. He complains that one interviewer, 'Mr X', is _____.
☐ too talkative ☐ very rude ☐ not well prepared
7. He says that 'Ms Y' asks _____ questions during interviews.
☐ too few ☐ the wrong kind of ☐ too many
8. About _____ of the people interviewed are offered jobs by the company.
☐ 20% ☐ 50% ☐ 80%
9. He believes the company should be more _____ candidates.
☐ honest with ☐ considerate towards ☐ strict with
10. He wrote this text for _____.
☐ a newspaper ☐ potential candidates ☐ the management

READING 2 (Items 11 – 20)**[15 marks]**

Read this news story. Then complete the tasks.

Calm Returns after Mass Escape from Zoo

Calm has been restored to the small Ohio town of Zanesville with the shooting or re-capture of dozens of wild animals which had escaped from a private zoo.

The zoo had for several years been home to large numbers of bears, big cats and other dangerous animals. Then suddenly, on Tuesday morning, for reasons which are still unclear, the owner, Terry Thompson, opened the cages and set the animals free. Then he shot himself in the head. His body was later found near one of the cages.

On receiving '999'-calls from terrified residents, the police swung into action and began shooting the animals on sight. In all, they killed 50 animals, including 18 tigers, 17 lions, 9 bears and 6 monkeys in a hunt across the Ohio countryside that lasted nearly 24 hours. They were also able to re-capture 20 other animals.

"We're very sorry about the death of all those animals," said local sheriff, Martin Lutz, at a press conference, "but we really had no choice. Our priority was to protect people from big cats and bears hiding in the dark or among the trees. Of course, we also cancelled classes at schools and told people to stay indoors until the emergency was over. We're glad to say that we have received no reports of anybody actually being injured or killed by the animals."

The sheriff also said that he had spoken with Thompson's wife, who was understandably devastated over the loss of both her husband and the animals. "You have to understand, these animals were like kids to her," he said. "She didn't have any children of her own."

A neighbour told us that many of big cats had been given to him by people who had bought baby animals as pets, but then no longer wanted them once they started to grow. "Thompson and his wife spent much of their time caring for these animals," he said.

The motive behind Mr Thompson's actions remains a mystery. However, a friend of the family did make this comment: "It must have been very difficult for him to cover the cost of looking after so many animals for so long. The zoo itself wasn't open to visitors, so there was no income from that. He did have a pilot's license, and sometimes got extra cash from flying people around in his private plane — but then he had to sell it."

Another friend confirmed that Thompson was, in fact, deep in debt and owed the government a large amount of money in unpaid taxes. This probably also explains why the US Agency for Agriculture recently received two complaints about the zoo, stating that the animals were no longer being properly fed. Unfortunately, the agency decided that it had no authority to act on these complaints. Ohio has some of the nation's weakest laws on exotic pets, and among the highest numbers of injuries and deaths caused by them.

READING 2 (cont'd)**Task 1:** For each item, write a short answer (not more than **FOUR WORDS**).

11. How many animals escaped from the zoo?

12. How long did it take to kill or capture them all?

13. How many people were attacked by animals during this time?

14. What happened to the owner of the zoo?

15. Who used to help him to look after the animals?

Task 2: For each item, *shade in the bubble* (☐) next to the correct option.

16. Most of the escaped animals were _____.

☐ monkeys☐ bears☐ big cats

17. The animals living in the zoo were mostly _____.

☐ imported by the owner☐ donated by people☐ born there

18. The owner got some income from _____.

☐ selling tickets to the zoo☐ working as a pilot☐ writing articles

19. We are told that he had serious _____ problems.

☐ financial☐ marriage☐ health

20. Government officials _____ about the problems at the zoo.

☐ didn't know☐ had warned him☐ did nothing

WRITING 1

[10 marks]

Write at least 100 words on the following topic:

What effect does Oman's climate have on how people live?

Your writing should be clear, well-organised and interesting.

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WRITING 2

[10 marks]

Complete the following task. Write at least 100 words.

Situation: Your name is Salim/ Salma, and you are a Grade 12 student. Imagine that your father does not allow you to do your favourite hobby or activity. He thinks that it is affecting your studies. Write a **letter** to your uncle. Explain the situation and ask him to help you.

Your writing should be friendly and persuasive.

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[End of Examination]

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